

<b>BIP "Competence development of future teachers focused on sustainability and cultural literacy" project partners and their involvement</b>		
<b>Project coordinator</b>	<b>The Receiving Institution</b>	<b>The Sending Institution</b>
Daugavpils University, 13 Vienības Street Daugavpils LV-5401, Latvia	Daugavpils University, 13 Vienības Street Daugavpils LV-5401, Latvia	1). Vilnius University Šiauliai Academy, Vytauto g. 84, LT-76352, Šiauliai, Lithuania. 2). Pope John Paul II State School of Higher Education in Biala Podlaska, ul. Sidorska 95/9721-500 Biała Podlaska woj. lubelskie, POLSKA, Poland. 3). Universidad de Castilla - La Mancha (uclm.es), Facultad de Educación. Albacete (uclm.es), Spain
<b>BIP teaching methods and results</b>		
<b><i>Educational /research method/form</i></b>	<b><i>Results</i></b>	
Lectures Workshops Discussions Analysis of situations Mind maps Brainstorming Work in pairs and groups Study tours Focus groups Observation Interviews	<p>Within the framework of the project, pedagogical activity will be carried out by integrating various areas of social sciences and education (philosophy of education, critical pedagogy, school pedagogy, university pedagogy, pedagogical psychology, social psychology).</p> <p>This will help new teachers to integrate into a social environment of the educational institution, as well as to motivate new teachers to implement tasks of the learning content, which include the competences of the learner, participation in the preservation of social heritage and inheritance of cultural traditions, learning in order to understand cultural differences by creating their own cultural identity.</p> <p>Within the framework of the project, it is planned to organize face-to-face and online learning in order to encourage experience of international cooperation for future teachers and development of following skills:</p> <ol style="list-style-type: none"> <li>1. To identify and to analyze professional developmental needs and motivation of future teacher.</li> <li>2. To create social-emotional, intellectual and cultural environment at school (in cooperation with those involved in the pedagogical process and specialists in order to create emotionally safe and democratic learning environment);</li> <li>3. To promote learner's civic and social responsibility and other competences by developing understand about commonalities between different cultures.</li> </ol>	
<b>BIP aims, tasks, description</b>		
<b><i>The aim</i></b>	<b><i>Tasks</i></b>	
To conduct an international study on the preparation of teachers for implementation of pedagogical process in school	<ol style="list-style-type: none"> <li>1) To organise study process for training future teachers in the context of the competence approach, involving project participants from universities from different European countries.</li> <li>2) To evaluate preparation of teachers while implementing pedagogical process in school in the context of the competence approach.</li> <li>3) To evaluate understanding of future teachers regarding application of principles of sustainable education for professional activities.</li> </ol>	

and introducing results into educational practice.	4) To evaluate theoretically and empirically cultural literacy of future teachers in the international scale by organizing and implementing the exchange of practical experience in Latvian educational institutions.
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### **Description**

#### **Topicality of research**

The topicality of the project is determined by the need to find new innovative solutions for creating the image of the teacher, by supporting young teachers and ensuring cooperation at the international level. The project also envisages participation of project participants in the process of preservation of cultural heritage and inheritance of traditions:

1) Currently, schools need young, creative and motivated teachers. Future teachers will be able to integrate international practical experience into their pedagogical work by identifying their problems from practice, solving them individually and together with colleagues and other stakeholders, by ensuring quality learning environment and implementing strategic and collaborative approaches.

2) There will be an opportunity to get acquainted with the development trends of modern society and different cultures both globally and locally, to search for a new approach in the context of cultural literacy. A new vision in education focuses on a competency-based approach towards learning content that enables teachers and students to interact with each other.

It presupposes development of social experience of school children not only during lessons, but also in real life; to evaluate and interpret diverse forms of creative expression, learning to understand cultural differences and building one's own cultural identity.

3) Topicality of orientation of the learning process towards sustainable acquisition of cultural values and the reflexive position of pupils' values.

4) The acquired skills will be useful both when speaking publicly to larger audiences, in defending research papers, in discussions and debates, as well as in communication between teacher and the student.

#### **The preambula of draft:**

Teachers need to learn and improve, because society is placing new demands: this is necessary to master the latest technologies, to improve pedagogical approaches and strategies and to understand changing paradigms of education.

In cooperation with foreign colleagues, this is possible to determine how to plan and organize learning environment more effectively for the future teacher, how to manage teaching, how to support and guide learner's learning process and personal development in the context of sustainable education.

To evaluate cultural literacy of future teachers on international scale by organizing and implementing the exchange of practical experience. To develop an understanding of learning environment appropriate for modern education for the development of pupils' competence.

### **BIP students**

- 1). Vilnius University Šiauliai Academy, Lithuania.
- 2). Pope John Paul II State School of Higher Education in Biala Podlaska, Poland.
- 3). Universidad de Castilla - La Mancha (uclm.es), Facultad de Educación. Albacete (uclm.es), Spain

### **BIP real life and virtual part and description of virtual part (description of mobility)**

<b>Blended Intensive Programme (2023, October)</b>		
<b>Date</b>	<b>Time</b>	<b>Activity</b>
01.10.2023	ARRIVAL TO DAUGAVPILS	
02.10.2023	9:00 - 10:00	Registration (welcome coffee) (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	10:00 - 10:40	Ice-breaking/Getting to know each other better
	11:00-12:30	Observation of pedagogical process at <i>Daugavpils Friendly Call Secondary School</i> (Aveņu Street 40, Daugavpils, Latvia) Recording of the obtained data.
	13:00 - 14:00	LUNCH
	14:00 - 15:15	Analysis of the obtained data (in focus groups among the project participants) (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	15:15- 15:30	Coffee break (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	15:30- 18:00	Welcome party/ International evening
03.10.2023	8:30 - 9:00	Welcome, coffee (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	9:00 - 10:00	Development of interview questions. Selection of groups of respondents. (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	10:00 - 12:00	Conducting an interview with teachers: <i>Daugavpils Friendly Call Secondary School</i> (Aveņu street 40, Daugavpils, Latvia), <i>Daugavpils Vienības basic school</i> (Ģimnāzijas Street 32, Daugavpils, Latvia)
	12:00 - 13:00	LUNCH
	13:00 - 14:00	Analysis of obtained data, discussion (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	14:00 - 14:15	Coffee break (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	14:15 - 16:00	Excursion to DAUGAVPILS MARK ROTHKO ART CENTRE
04.10.2023	8:30 - 9:00	Welcome coffee (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	9:00 - 13:00	Developing a sustainable education model: choosing the content of model according to one's future career orientation and required competencies

		(Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	13:00 - 14:00	LUNCH
	14:00 - 15:00	Presentation of a sustainable education model (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	15:00 - 15:15	Coffee break (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	15:15- 16:00	Discussion (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
05.10.2023	9:30- 10:00	(Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia) Welcome coffee
	10:00- 12:00	(Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia) 15 students, participating in the creativity workshop " <i>Holistic approach in the promotion of professional competence</i> "  Results: To deepen professional competences of future teachers in the context of cultural literacy
	12:00 - 13:00	LUNCH
	13:00 - 14:00	Critical assessment of the holistic approach towards implementation of the content in pedagogical process. Discussion
	14:00 - 15:00	Development of a teacher's model of cultural literacy (work in groups)
	15:00 - 15:15	Coffee break (Daugavpils University, room No. 215, Parādes Street 1, Daugavpils, Latvia)
	15:15- 16:00	Development of a teacher's model of cultural literacy (work in groups)
06.10.2023	10:30 - 11:00	<b>“FORUM of International Teacher Competence 2023”</b> (Daugavpils University, room No. 115, Parādes Street 1, Daugavpils, Latvia)
	11:00 - 11:30	Welcome coffee
	11:30 - 12:00	<b><i>Fundamentals of a teacher's professional activity</i></b> Opening session and introduction Dr. paed., associate professor, Department of Sport, Faculty of Education and Management, Daugavpils University, Sergejs Čapulis
		Deputy Director for Studies, Vilnius University Šiauliai Academy, Dr. Regina Karvelienė, Lithuania
12:00 - 12:30	<b><i>Social-emotional learning</i></b> Dr. psych., Mg.edu., associate professor, Department of Pedagogy and Pedagogical Psychology, Daugavpils University, Valērijs Dombrovskis	

		<b>Organisation of the sustainable educational process in primary school</b> PhD, professor, Centre of Sustainable Education, Institute of Humanities and Social Sciences, Daugavpils University, Dzintra Iliško
	12:30- 13:30	LUNCH
	13:30- 14:15	<b>Transversal competences in the field of cultural awareness and self-expression in arts</b> Dr. paed., Mg. psych., docent, Department of Pedagogy and Pedagogical Psychology, Faculty of Education and Management, Daugavpils University, Jeļena Badjanova
		<b>Degrees of teacher development profession</b> Dr.paed John Paul II University of Applied Sciences in Biala Podlaska (Poland), Helena Konowaluk-Nikitin, Dr.paed John Paul II University of Applied Sciences in Biala Podlaska Joanna Waszczuk
	14:15 - 15:00	Student's presentation (Poland, Spain, Lithuania) Closing of Forum and awarding the certificates. Intercultural evening.
07.10.2023	DEPARTURE	
<b>Virtual part (2023, September)</b>		
<b>Lectures, seminars</b>		
<b>Date</b>	<b>Time</b>	<b>Activity</b>
22.09.2023.	14.00-15.35.	1 lecture <b>“Basic Methodological Principles in the Teaching-Learning Process Music at the Primary Education Stage”</b> Objective: to acquire cultural awareness and self-expression in arts and transversal competences for improvement of pedagogical process. To improve pedagogical knowledge and skills of future teachers by implementing basic principles of integrity in pedagogical practice  <i>Raquel Bravo Marín, Universidad de Castilla-La Mancha (UCLM), Spain. The Department is Music Education.</i>
22.09.2023.	15.45.-17.20.	1 seminar <b>“Implications of Korczak's upbringing for pedagogical practice”</b> Objective: We know this extraordinary writer, doctor, educator under the pseudonym Janusz Korczak (Henryk Goldszmit), Janusz. Korczak paid attention to the improvement of children's lives. He emphasized that a child is fully human, not just a person in the process of creation. He concentrated his efforts in the fight for the dignity of the child in three areas: the dignity of the child, the rights of the child and the place of the child in society. The uniqueness of Janusz Korczak's pedagogy lies in the fact that he spoke the language of children, loved, respected and understood

		<p>children. He participated in their lives, entered their world and was present in it. Janusz Korczak used to emphasize that a teacher will achieve pedagogical success only if in his private life he applies the principles passed on to his pupils. The teacher's personality, education and professional skills play a central role in the process of education and upbringing.</p> <p><i>Dr.paed John Paul II University of Applied Sciences in Biala Podlaska (Poland ), Joanna Waszczuk Dr.paed John Paul II University of Applied Sciences in Biala Podlaska Helena Konowaluk-Nikitin</i></p>
29.09.2023.	14.00 – 15.35	<p>1 lecture  <b>"...." <i>Will be sent</i></b></p> <p><i>Dr. Regina Karvelienė, Deputy Director for Studies Vilnius University Šiauliai Academy, Lithuania</i></p>
29.09.2023.	14.00-15.35.	<p>1 seminar  <b>"Holistic approach towards the development of tolerance among the learners"</b></p> <p>Objective: To understand key competences by providing learners with insights about holism in general; To acquire knowledge and skills applying integrity approach effectively and purposefully in the learning process.</p> <p><i>Dr. paed., Mg. psych., docent, Department of Pedagogy and Pedagogical Psychology, Faculty of Education and Management, Daugavpils University, Jeļena Badjanova</i></p> <p><i>PhD, professor, Centre of Sustainable Education, Institute of Humanities and Social Sciences, Daugavpils University, Dzintra Iliško</i></p>
29.09.2023.	14.00-15.35.	<p>1 lecture  <b>"Social-emotional learning and a healthy way of life"</b></p> <p>Objective: to develop ideas about the importance of the teacher's social-emotional competences in professional work and self-reflection by motivating students to use the acquired knowledge and skills in learning process, by supporting healthy lifestyles and habits.</p> <p><i>Dr. psych., Mg.edu., associate professor, Department of Pedagogy and Pedagogical Psychology, Daugavpils University, Valērijs Dombrovskis</i></p> <p><i>Dr. paed., associate professor, Department of Sport, Faculty of Education and Management, Daugavpils University, Sergejs Čapulis</i></p>
<b>BIP Erasmus+ program priorities</b>		

<p>The content of the project will cover preparation of teachers for the implementation of the pedagogical process in school in the context of a competence – based approach: the ability of teachers to undertake a self-initiative, to plan cross-curricular integration within both one and several fields of study, by designing common topics on the sustainable preservation of cultural traditions, gaining emotional and aesthetic experience.</p> <p>The project will analyse aspects of sustainable education in teacher preparation at university in the context of a competence-based approach that can contribute to the development of the competence of future teachers in today's changing and complex world. Within the framework of the project, necessary events will be organized, where participants will perform practical tasks, analyze and present the results of their activities.</p> <p>The concept is oriented towards practice- and research-based studies, which allows young specialists to get acquainted with the specifics of work in the first stage of basic education (grades 1-6) already during their studies.</p>
<b>BIP Country</b>
Latvia
<b>BIP Language</b>
English

#### Information about mobile BIP members

<b>BIP members (15 - 20 students)</b>	
<i>Institution</i>	<i>Students</i>
Vilnius University Šiauliai Academy	<b>5-7</b>
Pope John Paul II State School of Higher Education in Biala Podlaska	<b>3-5</b>
Universidad de Castilla - La Mancha (uclm.es), Facultad de Educación. Albacete (uclm.es), Spain	<b>5</b>
<b>BIP Teaching staff members</b>	
<i>Institution</i>	<i>Teachers invlved in implmenting the programm</i>
Daugavpils University, Latvia	1) <i>PhD, professor, Centre of Sustainable Education, Institute of Humanities and Social Sciences, Daugavpils University, Dzintra Iliško</i> 2) <i>Dr. paed., Mg. psych., docent, Department of Pedagogy and Pedagogical Psychology, Faculty of Education and Management, Daugavpils University, Jeļena Badjanova</i> 3) <i>Dr. psych., Mg.edu., associate professor, Department of Pedagogy and Pedagogical Psychology, Daugavpils University, Valērijs Dombrovskis</i> 4) <i>Dr. paed., docent, Department of Sport, Faculty of Education and Management, Daugavpils University, Sergejs Čapulis</i>



	5) <i>Students of the Professional Bachelor's study programme "Primary Education Teacher", Daugavpils University</i>
Vilnius University Šiauliai Academy, Lithuania	1) <i>Dr. Regina Karvelienė, Deputy Director for Studies</i>
Pope John Paul II State School of Higher Education in Biala Podlaska, Poland	1) <i>Dr.paed., John Paul II University of Applied Sciences in Biala Podlaska (Poland ), Joanna Waszczuk Dr.paed John Paul II University of Applied Sciences in Biala Podlaska Helena Konowaluk-Nikitin</i>
Universidad de Castilla - La Mancha (uclm.es), Facultad de Educación. Albacete (uclm.es), Spain	1) <i>Raquel Bravo Marín, from Universidad de Castilla-La Mancha (UCLM), Spain. My Department is Music Education</i>